

## **JON L. JENMARC, INC PROFESSIONAL DEVELOPMENT ONLINE COURSES**

**THE FOLLOWING ONLINE COURSES ARE OFFERED EVERY SEMESTER.**

**ENDICOTT COLLEGE Courses: (\$750.00 per 3 grad credit course)**  
**USE REGISTRATION FORM FOR ENDICOTT COLLEGE ONLINE COURSES**

### **EDPZ 513 Instilling Character in the Classroom -NEW**

**Endicott College 3 graduate credits Christopher O'Leary – Instructor**

In education today, success is often defined by high cognitive ability and high scores on standardized tests. For students who don't or can't achieve with this model the question of future success is a scary proposition. Students need to see and understand the important lessons that can be learned in school regardless of their cognitive achievements. In this class we will see how character strength is more accurate in determining future success and can create opportunities for all students to succeed in the classroom, but more importantly, in life.

### **EDPZ 511 Laws, Legislation, and Legal Issues in School Nursing - NEW**

**Endicott College 3 graduate credits Marisa Pacheco - Instructor**

This course will focus on and examine laws, legislation, and legal issues related to school nursing. In this course, participants will reflect, investigate, read articles, visit internet resources, and create methods of disseminating information about laws, legislation, and regulatory issues associated with being a nurse in a school setting. Among the items presented in the course are: Section 51A, Medication Administration, School Health Screenings, Wellness and Nutritional Health, Students Requiring Specialized Health Services, Infectious Disease, and School Policies.

### **EDPZ 512 Inclusive Practice for Social and Emotional Student Growth**

(This course is designed using the Massachusetts DESE guideline workbooks as content.)

**Endicott College 3 graduate credits Fran Garcea - Instructor**

**Inclusive practice** refers to the instructional and behavioral strategies that improve academic and social-emotional outcomes for **all students**, with and without disabilities, in general education settings. Working with educational researchers and Massachusetts educators, designers wove strategies for best instructional practice and behavioral support throughout the Guidebook to provide a common language and consistent set of expectations. The tools of the Guidebook align to evidence-based best practice by following:

The principles of Universal Design for Learning (UDL)

The principles of Positive Behavioral Interventions and Supports (PBIS)

The principles of Social and Emotional Learning (SEL)

These principles serve as the building blocks for promoting more consistent inclusive placements, where appropriate, and ensuring access to the general curriculum for all students. Throughout the Guidebook, these principles generally will be referred to as "accessible instruction and positive behavior supports."

### **EDPW 555: Contemporary Issues in Education**

**Endicott College 3 graduate credits Matt Auger, CAGS - Instructor**

Students will explore opposing views of major issues and trends facing American schools in the 21<sup>st</sup> Century. The course will focus on the three main areas of universal standardized curriculum, multiculturalism across education and the success or failure of public school policy. Within these three parameters students will explore many sub-topics including (but not limited to) mandated school attendance, Charter Schools, Federal Education initiatives, Bi-lingual Education, and full-inclusion Education models.

### **EDPV 501: School Violence: A Positive Solution**

**Endicott College 3 graduate credits Jon Garcea, CAGS- Instructor**

This class will focus on developing new ways of handling student aggression and will present specific strategies and practical ideas to help in the reduction of school violence. Key intervention ideas for developing a civil climate within each school will be reviewed and the identification/recognition of potential violence will be discussed. This approach will emphasize safety for both students and educators. The goal of this course is to promote a safer school and community environment. Participants will gain confidence in handling emergent violent behaviors within a school, home or community setting.

### **EDPH 525: Health/Wellness for 21<sup>st</sup> Century Students: Prescription Drug Abuse Epidemic (NEW)**

**Endicott College 3 graduate credits Kim Saraiva, Instructor**

Substance abuse, and in particular, addiction to prescription medications, affects all of our communities. This course is designed to educate participants (or students) on various drugs and their side effects, as well as to raise awareness of this recent epidemic. According to the Center for Disease Control (CDC), "Deaths from prescription painkillers have also quadrupled since 1999, killing more than 16,000 people. In the U.S. in 2013, two million Americans, aged 12 or older, either abused or were dependent on opioids.

**EDPF 523: Bullying Intervention and Prevention for Teachers, Counselors and Administrators**

**Endicott College      3 graduate credits      Jon Garcea, CAGS - Instructor**

This course is designed to support teachers, administrators, and school personnel in understanding bullying. It will focus primarily on the need for the classroom, school, and school community to remain safe places for students to live and learn. This course provides the participants an opportunity to reflect on laws, pertinent case studies, and current practice, as well as integrate new strategies to more effectively support students and their families. Content areas covered are the bully, the bullied, the bystander, cyber-bullying, and indicators of bullying.

**EDPA 530: Effective Schools**

**Endicott College      3 graduate credits      Lauren Florio - Instructor**

Within modern society effective education is viewed as a crucial component to progress and development as a whole. Schools which embrace this idea and effectively facilitate the learning process are viewed as models for the present and future. Characteristics of these schools range from strong leadership to high student expectations and should be analyzed to better the education of all. In this course you will explore the core values and workings of these effective schools and research modern methods critical to developing an exemplary educational experience in today's learning-centered world.

**EDPT 540: Promoting Literacy Across the Curriculum**

**Endicott College      3 graduate credits      Matt Auger, CAGS - Instructor**

This course is an exploration of new definitions of literacy and strategies for integrating reading, writing, listening, speaking, viewing, and visually representing) across subject areas in elementary, middle and high schools. Literacy research will be examined, and students will create and design strategies to integrate literacy skills, in the context of subject area instruction in their own classrooms.