

SUMMER 2014
JON L. JENMARC, INC PROFESSIONAL DEVELOPMENT ONLINE COURSES

SUMMER 2014 Online Courses are being offered through TWO Colleges:

University of Western States, Portland, OR at \$195/credit (\$585.00 per 3 cred course)
Endicott College, Beverly, MA at \$225/credit (\$675.00 per 3 cred course)

SUMMER ONLINE courses begin anytime between July 1 and August 1.
Work must be completed by August 22.

ALL courses earn 3 graduate credits (worth 67.5 PDPs).

UNIVERSITY OF WESTERN STATES Courses: (\$585.00 per 3 grad credit course)
REGISTRATION FORM FOR UNIVERSITY OF WESTERN STATES COURSES ([CLICK HERE](#))

GPD 5000.01 Major Issues and Modern Trends in American Schools (NEW)

University of Western States 3 graduate credits Matt Auger, CAGS -- Instructor

Students will explore opposing views of major issues and trends facing American schools in the 21st Century. The course will focus on the three main areas of universal standardized curriculum, multiculturalism across education and the success/failure of public school policy. Within these three parameters students will explore many sub-topics including (but not limited to) mandated school attendance, Charter Schools, Federal Education initiatives, Bi-lingual Education, and full-inclusion Education models.

GPD 5000.02 Violence in Schools: Identification, Prevention & Intervention Strategies (NEW)

University of Western States 3 graduate credits Jon Garcea, CAGS -- Instructor

This class will focus on developing new ways of handling student aggression and will present specific strategies and practical ideas to help in the reduction of school violence. Key intervention ideas for developing a civil climate within each school will be reviewed and the identification/recognition of potential violence will be discussed. This approach will emphasize safety for both students and educators. The goal of this course is to promote a safer school and community environment. Participants will gain confidence in handling emergent violent behaviors within a school, home or community setting.

ENDICOTT COLLEGE Courses: (\$675.00 per 3 grad credit course)
REGISTRATION FORM FOR ENDICOTT COURSES ([CLICK HERE](#))

EDPF 523: Bullying Intervention and Prevention for Teachers, Counselors and Administrators

Endicott College 3 graduate credits Jon Garcea, CAGS – Instructor

This course is designed to support teachers, administrators, and school personnel in understanding bullying. It will focus primarily on the need for the classroom, school, and school community to remain safe places for students to live and learn. This course provides the participants an opportunity to reflect on laws, pertinent case studies, and current practice, as well as integrate new strategies to more effectively support students and their families. Content areas covered are the bully, the bullied, the bystander, cyber-bullying, and indicators of bullying.

EDPA 530: Effective Schools

Endicott College 3 graduate credits Lauren Florio – Instructor

Within modern society, effective education is viewed as a crucial component to progress and development as a whole. Schools which embrace this idea and effectively facilitate the learning process are viewed as models for the present and future. Characteristics of these schools range from strong leadership to high student expectations and should be analyzed to better the education of all. This course will explore the core values and workings of these effective schools and examines research of modern methods critical to developing an exemplary educational experience in today's learning-centered world.

EDPT 540: Promoting Literacy Across the Curriculum

Endicott College 3 graduate credits Matt Auger, CAGS – Instructor

This course is an exploration of new definitions of literacy and strategies for integrating reading, writing, listening, speaking, viewing, and visually representing) across subject areas in elementary, middle and high schools. Literacy research will be examined, and students will create and design strategies to integrate literacy skills, in the context of subject area instruction in their own classrooms.