



JON L. JENMARC, INCORPORATED
Consultants in Education
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**MODERATE OR SEVERE DISABILITIES
PROFESSIONAL LICENSE COURSES**

PROFESSIONAL LICENSE IN MODERATE OR SEVERE DISABILITIES:

Students who already possess a Master's Degree must apply directly online to the Massachusetts Department of Elementary and Secondary Education (DESE) for the Professional License in Moderate or Severe Disabilities through the "12-Credit Route" to Professional License.

The following four courses through Endicott College will make up the 12 credits required to complete the "12-Credit Route" to Professional License. Students who have completed a Master's Degree through a Jon L. Jenmarc Program may take these courses at a 20% discount.

SPE 685 Personalized Learning (SPN538)

This course builds on theories of learning, curriculum, and instruction, and prepares teachers to personalize their teaching to learner needs. Special emphasis will be placed upon developmental benchmarks, instructional strategies, and selection of materials for promoting literacy, behavior, and social skills. Participants will review the empirical research base in learning and cognition, identify the key characteristics of personalized instruction and develop a plan for a classroom that meets high standards and student needs. Extensive work will be done to connect personalized learning to theories of inclusion and the individualized education plan (IEP). (3 grad credits)

SPE 670 Consultation and Co-Teaching (SPN513)

This course is designed to provide professionals in special education, regular education, and related fields with the knowledge and communication skills necessary to provide consultation and technical assistance to other educators, parents, groups, organizations, communities and service providers. Emphasis will be placed upon the development and enhancement of teamwork, co-teaching, and collaborative, consultative and group leadership skills. (3 grad credits)

EDN 570 Strategies for Classroom Management (SPN515)

This course focuses on developing ways to create positive learning environments for all students. Participants will learn effective instructional and behavioral management strategies and be able to cultivate social competence and academic achievement. Participants will become skilled at preparing students with special needs for inclusion in a variety of educational situations and will be required to craft a classroom management plan for a student with special needs. (3 grad credits)

SPE 680 Psycho-Educational Assessment (SPN523)

This course provides a practice based experience in advanced psycho-educational evaluation. Participants will review psycho-educational, curriculum based, and performance based approaches to assessing students with exceptional needs, as well as the process and procedures for screening, identifying, evaluating, diagnosing, and re-evaluating students placed in programs for exceptional children with an emphasis on writing reports and developing recommendations for the Individualized Education Plan (IEP) and transition plans. (3 grad credits)

For additional information, please contact Laurie A. Mason CAGS, Program Director
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